## Tipsforts Safe ... Safe will help your child feel safe ...

Use 'Safe' and 'Unsafe' to describe situations

Or touching. Use the thumb up sign for 'Safe'

Or touching down sign for 'Unsafe'.

and the thumb down sign for 'Unsafe'.

Use feelings words as often as possible to help increase them to your child's emotional vocabulary and encourage them to talk about how they are feeling.

Make time to
listen to your
child. If a child
can't talk to their
parents, who
can they talk to?
If your child says
they are scared,
find out why.

When asking your child
"How was your day?"
"How was your day?"
encourage them to say
encourage didn't like
what they didn't like
as well as all the things
they enjoyed.

Nurture your child to use their words rather

Nurture your child to use their words rather
than getting physical, to resolve disputes.
than getting physical, to resolve disputes
than getting physical, to resolve dispute
than getting physical, to another to say "Stop it. I don't like it when
to say "Stop it. I don't like it when
to say "Stop it. I don't like it when
to encourage
you...
you...
them to talk about their feelings.
them to talk about their feelings.

Teach your child the difference
between 'Public' and 'Private'. It is
between 'Public' and correct anatomical
essential to use the correct
essential to use the correct anatomical
names for private body Parts.

Support your child to be as they a risk taker, as long as there have choice, control or there is a time limit on the activity.

It's important that children know that they can say "no" to anyone, if they feel unsafe.

Don't make your child kiss adults goodbye. Also, if they adults goodbye and they say "stop" are tickled and them. then listen to them.

Help your child to establish

Help your child to establish
a 'Safety Team' (five adults they
a 'Safety Team' who will listen, if they
talk to, and who will listen, if they

Encourage your child to persevere with the activities they undertake. This life skill is activities they undertake. This life skill is they need to tell particularly important if they need to them, an adult that they feel unsafe. Teach them, an adult doesn't listen the first time, if an adult doesn't listen again, or tell them they need to tell them again, or tell then they need to tell them another adult, until someone helps.

Start age appropriate sex education

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A great teaching

as young as possible. A great teaching

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resource is the book Talk soon. Talk often.

Have a secret family codeword. If you are unable to pick up your child from school and someone year pick up your child from school and someone. Or, if child doesn't know has to pick them up, then to or, if child doesn't know fast they can use the secret will know that it is OK to go with that person. Or, if will know that it is OK to go with that person. Or, if child doesn't feel safe they can use the secret your child doesn't feel safe they can use what you are codeword and you will know to stop what you are codeword and you will know to stop what you are doing and listen to them.

Before going to a major public event, talk to your child

about a safety plan in case they get lost. For example,
about a safety plan in case they guard or a police
about a safety plan is case they guard or a police
about a safety plan is case they guard or a police
about a safety plan is case they guard or a police
about a safety plan is around, then a lady with a
they could tell a shopkeeper, security guard or tell.

officer. If no one like that is around, then a lady with a
officer. If no one like that is around, then a lady with a
pram or children would be the next safest person to
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Setting clear boundaries helps children to feel safe.



